

# Addressing Witch-Hunting Through Education: Explorations Among a Tribal Community

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## Abstract

*In this paper we highlight the role of education in contending faith on practices that lead to witch-hunting and other concomitant human-right violations. With our attempt groomed in the quest for inclusiveness and emancipation, this paper is broadly divided into three major sections. The introductory section provides a glimpse into the practice of witchcraft and focuses on the vice of witch-hunting, a practice that has led to the continued killing of people across the globe. Backed with empirical field research, the ensuing section highlights people's perception and conviction concerning faith in witch-hunting as an arrangement of social cleansing of witches and wizards. Fortified with graded erudition of witch-hunting, the culminating section, being the central theme of the paper, expounds elaborately on the role of education as the pivotal facilitator for contending such killings. The undercurrent of this paper is primed in domains projecting education as one of the chief ameliorators for deterring such vehemence and bringing about the desired social change.*

**Keywords:** Critical Consciousness, Education, Social Change, Witchcraft, Witch-Hunting

## Introduction

The craft leading to witch-hunting has been a noticeable socio-religious occurrence in almost all existent societies of the world. Faith in its actuality and existence has been quite fortifying in communities bearing reverence to supernatural powers. Although frequently used interchangeably with black magic, witchcraft as a standalone religio-cultural practice integrates performances like divination, premonition, spell casting, sorcery, enchantment,

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